Student Learning

Curriculum Evaluation

Policy
The college monitors and evaluates the effectiveness of the learning program as a part of the ongoing review of student learning. The curriculum evaluation policy provides an opportunity for teachers to reflect on learning programs by responding to the following questions:

1. What is working and needs to be maintained?
2. What is not working and needs to be modified?
3. Are there particular contexts and/or group/individual learning needs that are not being addressed?
4. To what extent are the support and learning needs of all students including those with disabilities and at-risk of educational failure being met?
5. How did the assessments meet the objectives of: 1) Validity, 2) Fairness, and 3) Transparency
6. Were course resources used to good effect? What resources would create a better unit of work?
7. Has this unit of work effectively helped the student to achieve the learning standard (where a standard is defined)?

Procedure - Curriculum Evaluation

1. Every teacher will submit a curriculum evaluation form at the end of semester to the Principal or their delegate.
2. The Principal or their delegate will review the form and discuss with the teacher strategies for improving the unit of work.
3. The forms are to be retained as data for the review of student learning and the school strategic plan.

Procedure – Curriculum Evaluation Form Remediation

1. The purpose of the curriculum evaluation form is for the teacher to reflect on their unit of work and to identify strategies for improving the effectiveness of the unit.
2. At the meeting between the Principal and the teacher, they will identify strategies to implement. This could include professional development (where the teacher would like further training in certain areas), additional resources or a further meeting to discuss the revision of the unit.

Version & Review
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