Student Learning

Assessment & Reporting

Policy
The college will have assessment and reporting procedures to work towards the fulfilment of the educational philosophy of the school and to meet all compliance requirements with the Australian Curriculum.

Purpose
The purpose of assessment is 1) to provide valid and reliable information in relation to student learning, 2) to help to determine the effectiveness of the learning program and to 3) build a relationship between all stakeholders for the success of the student’s learning.

Procedure - Assessment
1. Students are to be assessed based on their level and the relevant standard (where a standard is defined).
2. Teachers are to provide regular feedback on student learning through classroom conversation, written feedback and assessment.
3. Teachers are to be accessible for conversations with parents and guardians for the purpose of achieving successful learning outcomes for the student.
5. Sufficient notification will be given to the student including scope, weighting and due dates.
6. Teachers assess and provide feedback to the students in a timely manner.

Procedure – Managing Summative Assessment
1. The Principal or their delegate is to oversee the administration of the ACER tests in the school at the beginning of Term 1 and at the beginning of Term 4 (PAT-R, PAT-SPG).
2. The Principal is to oversee the administration of the NAPLAN tests for grades 3 and 5.

Procedure – Training on Digital Assessment Tools
1. The Principal is to ensure that teaching staff are confident with the digital assessment tools provided to enhance student learning.
Reporting
Students and Parent/Guardians receive a grade report from the college at the end of Semester 1 (Term 2) and at the end of Semester 2 (Term 4).

Commonwealth Reporting
1. The college will submit data to the Commonwealth government as required.
2. The college will participate in annual NAPLAN testing for years 3 and 5.

Procedure - Assessment

Version & Review
Version – 1.5
Review – January 2014