

# Australian Christian College – Hume

## Reg. No. 2086:

### Annual Report for 2013

#### Introduction

This Annual Report provides an overview of various aspects of school life in 2013. The report is published in accordance with Federal and State government compliance requirements and gives information for the benefit of government compliance, parents and the community.

In 2013 the school commenced operation under new registration, No.2086. The school had previously operated as Benalla Christian School and Australian Christian College – Hume in 2012, No. 1853.

#### Workforce Composition

The school employed two full-time teachers and one part-time teacher.

There was one full-time Administrator throughout the year.

Other part time and casual staff assisted as Teacher's Aides, Kindergarten Assistants, Ground Maintenance and Casual Relief Teachers.

In 2013, the staff attendance rate was 99%.

There were no indigenous teachers at school in 2013.

## Teacher Standards and Qualifications

Name	Role	Registration	Qualifications	Class
Norm Fitzgerald	Teacher/Principal	Full Registration #176183	B.Mus.(Hons), B.A., Dip. Teaching, A.T.C.L.	Years 3 – 6 (80% class time)
Suzanne Roe (part-time)	Teacher	Permission to Teach #343287	Dip. Teaching	Prep – Year 2 (80% class time)
Jessica Waite (full-time)	Teacher	Provisional Registration #377112	B.Ed.	Prep – Year 2 (20%) Years 3 – 6 (20%) Preschool (60%)

## Professional Development

In 2013, staff attended the following Professional Developments:

- **ACC Staff Conference** - Australian Christian College – Moreton, Brisbane, 21-23 January attended by all staff (2 days)
- **First Aid CPR, Anaphylaxis and Asthma update** – 31 January attended by all staff (0.5 day)
- **VIT Mentor Support Program** – 29 April and 25 May attended by Principal (2 days)
- **First Steps Beginning Teachers Conference** – 8 March attended by one teacher (1 day)
- **Early Childhood Conference** – 23 May attended by Kindergarten Assistant (1 day)
- **AACS Conference** – 27-28 May attended by Principal (2 days)
- **Programming and Planning Early Years** – 14 and 21 May attended by one teacher (2 days)
- **Implications of Teacher Quality Standards** – 21 June attended by Principal (1 day)
- **Assessment of Children’s Learning** – 6 September attended by one teacher (1 day)
- **Outdoor Play in Early Childhood** – 12 October attended by one teacher (1 day)
- **Brain Gym for Sensory Integration** – 24 October attended by one teacher (1 day)
- **ELAA Training Event** – 28 October attended by one teacher (1 day)
- **Positive Behaviour Management** – 13 November attended by one teacher (1 day)
- **OH&S Manager Training** – five days in November attended by Administration Officer (5 days)
- **Handling Complaints** – 28 November attended by Principal (1 day)

Total cost of Professional Development in 2013 was \$2015.

ACC allocates \$500 per staff member per school year for ongoing professional development.

## Student Enrolment

There were two classes at school: the Junior Class consisted of Prep-Yr2 students and the Senior Class covered Yr3-6.

The enrolment in 2013 was as follows, according to Census data:

Class	February 2013	August 2013
Prep	6	6
Year 1	4	4
Year 2	6	6
Year 3	3	3
Year 4	1	1
Year 5	2	2
Year 6	0	0
<b>TOTAL</b>	<b>22</b>	<b>22</b>

## Student Attendance

Student attendance in 2013 was as follows:

<b>Class</b>	<b>Attendance</b>
Prep	96%
Year 1	96%
Year 2	93%
Year 3	95%
Year 4	98%
Year 5	99%
Year 6	N/A
<b>TOTAL</b>	<b>95%</b>

Total attendance trends over the last three years in percentage form:

<b>2013</b>	<b>2012</b>	<b>2011</b>
95%	95%	90%

The attendance figures show that attendance has been steady for the last two years, but markedly improved from 2011.

The school monitors attendance and absences twice per day: at roll call held between 9.00-9.10am and 3.00-3.10pm. Attendance and absences are recorded on File Maker. A note from the parent/guardian is required for absences giving the reason for the absence. This note is kept on file. Absences that are not accounted for within a few days are followed up with a phone call to parents.

Parents receive a summary of days absent twice per year with their Student Report.

## Student Outcomes

The National Assessment Program - Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Years 3, 5, 7 and 9.

The school participated in NAPLAN. Due to the small number of students sitting, the school did not meet the reporting threshold in 2012 and 2013. School results, therefore, have not been published and is marked with an (\*) in the table below. In 2013, there were two Year 3 student registered at the school during the NAPLAN testing period and two students in Year 5.

Publishable results have been given for 2011 to 2013.

### NAPLAN RESULTS

YEAR	YR LEVEL	DOMAIN	ACC RESULTS	SIMILAR SCHOOLS	ALL SCHOOLS
2013	Year 3*		-	-	-
	Year 5*		-	-	-
2012	Year 3*		-	-	-
	Year 5*		-	-	-
2011	Year 3	Reading	416	407	416
		Persuasive Writing	385	407	416
		Spelling	382	397	406
		Grammar and Punctuation	421	411	421
		Numeracy	425	392	398
	Year 5*		-	-	-

The NAPLAN results show the school to be performing close to the benchmark in Reading, Grammar and Punctuation in 2011 with below average results in Spelling and Persuasive Writing. The school recorded an above average result in Numeracy.

ACC Hume is a P-6 school. No information is applicable for standardised assessment results for Year 9 and 10 students, senior secondary outcomes, the proportion of Year 9 students retained to Year 12 and post-school destinations.

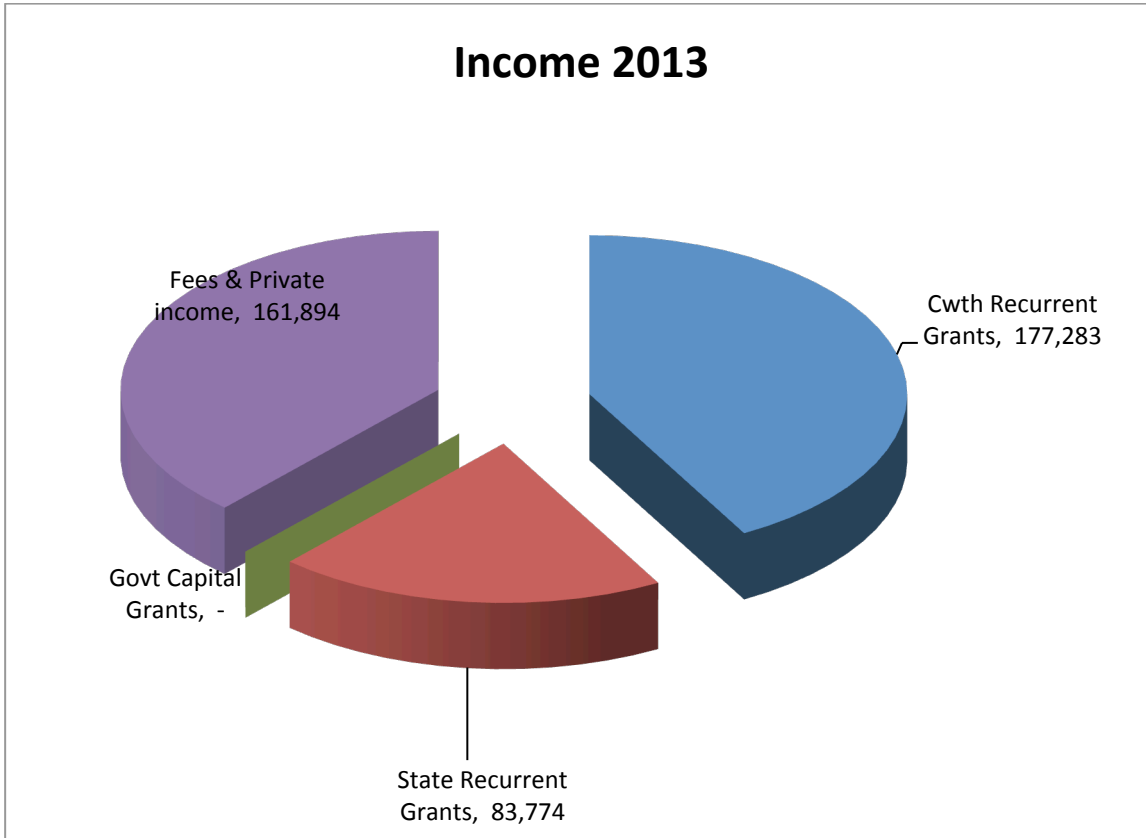
## Student, Parent and Teacher Satisfaction

In response to the School's performance in 2013:

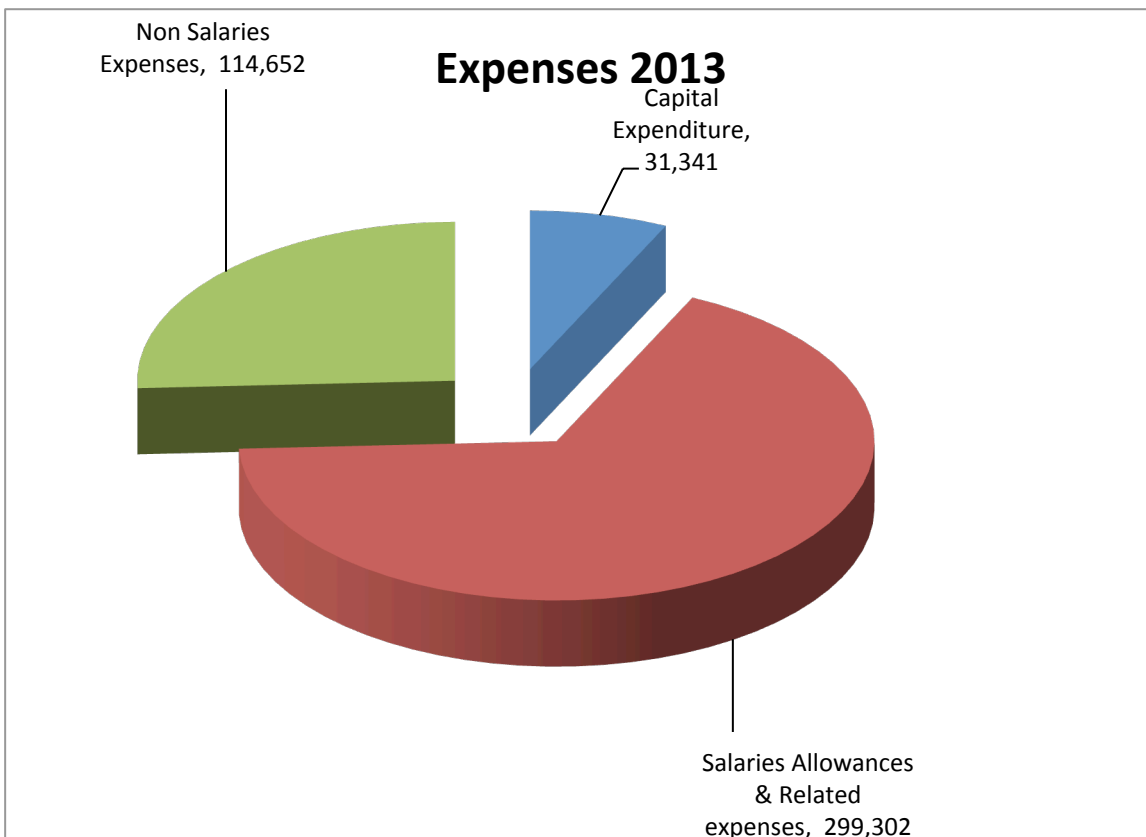
- Five parents replied representing six school students. All were very satisfied with the school and how it met the needs of their students.
- Nine students were surveyed. Each reflected positively on the school. Suggested improvements were noted.
- All staff, including, the two teaching staff other than the Principal, attended six monthly Staff Appraisal interviews. Both indicated satisfaction with the operation of the school and support given.

One letter of complaint from a guardian was received by the School Board and responded to appropriately.

**Income by Funding Source**



**Financial Activities**



## Report Availability

Copies of this report can be found:

1. On the Victorian State Register.
2. On the Australian Christian College – Hume website: [www.acc.edu.au](http://www.acc.edu.au)
3. At the Australian Christian College – Hume office: 21 Sydney Rd, Benalla, Victoria.