

Australian Christian College – Hume (formerly Benalla Christian School) Annual Report for 2011

Introduction

This Annual Report provides an overview of various aspects of school life in 2011. The report is published in accordance with Federal and State government compliance requirements and gives information for the benefit of government compliance, parents and the community.

In 2011 the school Principal resigned and left at the end of the year. The parent-run School Board sought a new direction for the school and considered handing over management to a group that would continue to provide Christian education to the community of Benalla. Through appropriate due process the Board handed over control to new board members with greater expertise in managing schools. The new Board has a track record of recovering and renewing Christian schools throughout Australia.

Consequently, the school was renamed in 2012 as Australian Christian College – Hume and management and control was placed in the hands of the new Board and a newly appointed Principal, Mr. Norm Fitzgerald.

Workforce Composition

There were two full time teachers employed at the school.

They were assisted by part time and casual workers helping with administration, accounts, teacher's aides, cleaning and grounds maintenance.

There were no indigenous teachers at school in 2011.

Teacher Standards and Qualifications

Name	Role	Registration	Qualifications	Class
Stefan Cop	Teacher/Principal	Full Registration #348119	B.Ed.	Years 3 - 6
Rachel Martin	Teacher	Full Registration #322773	B.A., Dip. Ed.	Prep – Year 2
Suzanne Roe (part-time)	Teacher	Permission to Teach #343287	Dip. Tchg	Art

Student Enrolment

There were two classes at school: the Junior Class consisted of Prep-Yr2 students and the Senior Class covered Yr3-6.

The enrolment in 2011 was as follows:

Class/Census	February 2011	August 2011	February 2012
Prep	6	5	5
Year 1	5	5	6
Year 2	0	1	3
Year 3	5	5	3
Year 4	1	0	5
Year 5	2	2	0
Year 6	1	1	0
TOTAL	20	19	22

Student Attendance

Student attendance in 2011 was as follows:

Class	Attendance
Prep	94%
Year 1	90%
Year 2	98%
Year 3	94%
Year 4	64%
Year 5	85%
Year 6	66%
TOTAL	90%

Total attendance trends over the last three years in percentage form:

2011	2010	2009
90%	91%	91%

Attendance over the last three years has remained steady. The months of May, June, July and August show a slight increase in absence, due mainly to colds and flu.

The percentages for Year 4 and Year 6 are due to the fact that each of these year levels had only one child in each level. The Year 4 student left after one month of school.

The school monitors attendance and absences twice per day: at roll call held between 9.00-9.10am and 3.00-3.15pm. Attendance and absences are recorded on a register. A note from the parent/guardian is required for absences giving the reason for the absence. This note is kept on file. Absences that are not accounted for within a few days are followed up with a phone call to parents.

Parents receive a summary of days absent twice per year with their Student Report.

Student Outcomes

The National Assessment Program - Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Years 3, 5, 7 and 9.

The school participated in NAPLAN. Due to the small number of students sitting in Year 5 the school did not meet the reporting threshold. School results, therefore, have not been published and is marked with an (*) in the table below.

Publishable results have been given for 2009 and 2011.

NAPLAN RESULTS

YEAR	YR LEVEL	DOMAIN	BCS RESULTS	SIMILAR SCHOOLS	ALL SCHOOLS
2011	Year 3	Reading	416	407	416
		Persuasive Writing	385	407	416
		Spelling	382	397	406
		Grammar and Punctuation	421	411	421
		Numeracy	425	392	398
	Year 5*	Reading	-	480	488
		Persuasive Writing	-	473	483
		Spelling	-	474	485
		Grammar and Punctuation	-	490	499
		Numeracy	-	480	488
2010	Year 3*		-	-	-
	Year 5*		-	-	-
2009	Year 3*		-	-	-
	Year 5	Reading	494	501	494
		Narrative Writing	486	491	485
		Spelling	481	491	487
		Grammar and Punctuation	509	505	500
		Numeracy	506	492	487

The NAPLAN results show the school to be performing close to the benchmark in Reading, Grammar and Punctuation in 2011 with below average results in Spelling and Persuasive Writing. The school recorded an above average result in Numeracy.

Compared with the 2009 results, the school is performing consistently. In this year the school also recorded an above average result in Numeracy and close to average results in all other domains.

Student, Parent and Teacher Satisfaction

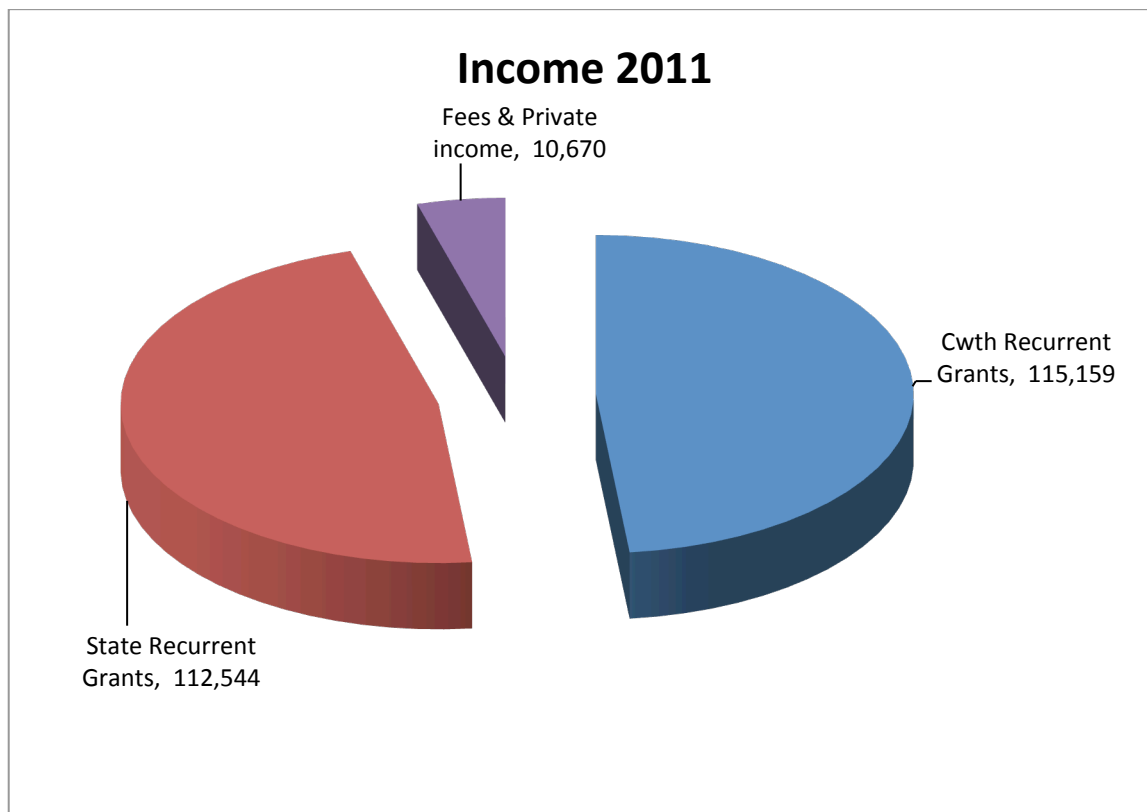
The current Principal interviewed all returning parents and received a general impression of the previous year.

All returning parents were pleased to welcome a change to governance, leadership and teaching staff in 2012 with the assistance of Australian Christian Colleges indicating a level of dissatisfaction with the performance of the school in 2011. Ongoing student enrolment generally depended on stability, maturity and renewed vision for the future of the school.

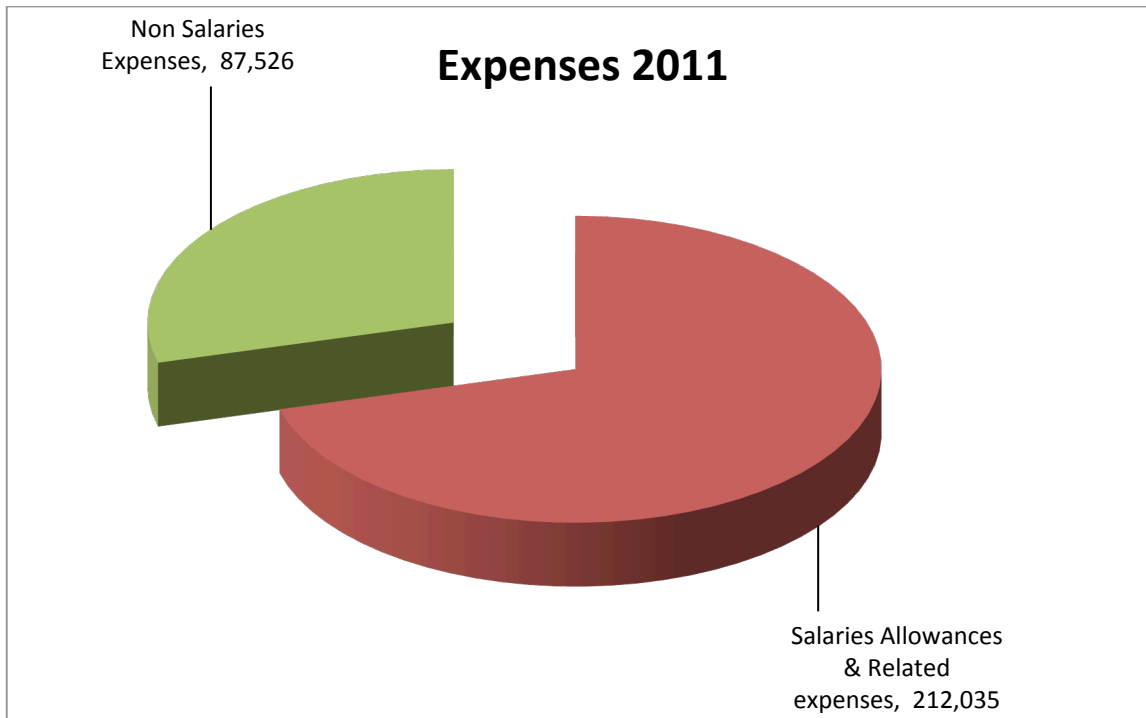
Staff returning to school in 2012 mirrored this sentiment and welcomed the changes to the school this year. 2011 was an unsettled year for them and staff unity and morale was low.

Students were aware of the uncertainty of their school's future. Student discipline and welfare suffered as a result. However, students returning in 2012 have made a significant recovery and are happy and content at school.

Income by Funding Source



Financial Activities



Report Availability

Copies of this report can be found:

1. On the Victorian State Register.
2. On the Australian Christian College – Hume website: www.acc.edu.au
3. At the Australian Christian College – Hume office: 21 Sydney Rd, Benalla, Victoria.